



Cabot School

Respect. Responsibility. Perseverance

Principal Report October 2023

This month we continue our work to connect student learning to expanded opportunities. The 3rd and 4th grade students traveled to Echo to learn more about their study of the Abenaki people in Vermont. The 5th and 6th grade students are traveling to Burlington to see the play *The Odyssey*. This opportunity connected to the play they will be producing later in the semester aligned with their work around the Lightning Thief and Greek Mythology. Our 8th graders continued to paddle again this week as they come together as a group to practice their leadership skills. These opportunities enhance student learning and help deepen students' understanding of the purpose of their work. Our high school students are engaging in multiple river walks as they collect and analyze data to feed back to the town committee on flood relief.

The end of the first quarter was this past Friday. This marked the transition for electives for $\frac{7}{8}$ and $\frac{5}{6}$ transitioned into their creative elective around Greek Mythology. Each of the lower grades also transitioned in their rotation. Furthermore, teachers are working to record student progress so that it can be shared with students and at student-led conferences on Friday. Over the past few weeks, teachers have been examining student work on screening assessments to help to tailor their instruction to student learning needs. As we work to align projects to key literacy standards in the elementary grades, this information will help us deepen our literacy practices.

Playground: The playground, while progressing slowly, has been delayed for two reasons. First, we are still waiting on the materials ordered from the manufacturer. We are not immune to the many supply chain issues others are experiencing and although the materials were ordered prior to the end of the school year, they have yet to arrive. Additionally, our contractor found that the drainage system under the previous playground area likely was not maintained (and it is likely that there was not an awareness of its existence). Thus, they are going to inspect that system and make a recommendation about repairs that may need to be made. The equipment he is using to do that inspection has also been delayed, so we are looking forward to spring for installation. I know this can be disappointing; please know that while delayed, the work *is* continuing, just at a slower pace than expected.

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Heating: As an added challenge this year, one of the pumps that runs water through the heating system failed during an inspection. The new pump was installed on Friday and we thought we would have heat today. Unfortunately, the heat went out again today and we are working with Alliance to fix that problem. In the meantime, I am watching the inside temperature and a message has gone out to families to wear layers.



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

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Mark Tucker, Superintendent of Schools
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Superintendent's Report October 2023

1. Open Positions

Barnet School

- Custodian
- Elementary Teacher
- After School Program Coordinator

Cabot School

- Special Education Paraeducators
- ELA Teacher (start at semester break)
- Bus Driver
- Van Driver (10 hours a week)

Central Office

- 2 High School Paraeducators at the St. Johnsbury Academy
- Certified Deaf/Blind Intervener
- LNA
- Van driver

Danville School

- High School paraeducator
- Custodian

Peacham School

- Life Skills one-on-one part-time paraeducator

Twinfield School

- Bus Driver
- Health Elementary Paraeducator
- Elementary Paraeducator
- High School Paraeducator
- Food Service
- After School Site Director
- Custodian/Maintenance

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Walden School

- Special education paraeducator
- Preschool paraeducator
- Custodian school year

Waterford School

- Preschool paraeducator

1. **Annual Snapshot:** The VT Annual Snapshot data was released. This is based on the statewide assessment data for the 2021-2022 school year. The SU was designated as needing equity supports for students on free and reduced lunch, IEPs, and those in historically marginalized groups. We are working with the AOE to determine what supports are available. There is no additional funding associated with this designation. Twinfield Union School has been designated as needing comprehensive supports based on four year graduation rates from 2018-2022. Additional funding through the consolidated federal programs will be provided as part of the support offered by the AOE. A letter will be published on the CCSU website to let the communities know about the designation.
2. **CIP:** based on the designation of needing equity supports, an amendment needed to be made to the CIP. The amendment is attached in your board packet and it is one additional goal.
3. **PCB Testing:** This information remains the same from the September board report. Still waiting for a Corrective Action Plan in Cabot. Twinfield and Danville are still in the source testing phase. The Legislature included language in the Appropriations bill to fully fund all PCB testing, mitigation and remediation, and it was approved in a veto session after the Governor vetoed to budget bill. We will be able to have all mitigation and remediation work paid for 100%, and previous cost sharing expenses (20% of the charges) will be returned to the Districts that incurred those expenses prior to the approval of 100% funding.
4. **Community Eligible Provision (CEP) Rule Change:** There was a recent rule change regarding child nutrition programs. I am working with Tanika Stewart and Des Hertz regarding the option to change status from identified student percentage (ISP) to CEP. This decision will be made by October 31, 2023 and we will choose the option that best supports our schools including Title grant eligibility.

Anne Landry
Acting Superintendent of Schools

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Prioritized Goal	Prioritized Change Ideas / Strategies	Measures	Human, material, fiscal resources to support orientation
<p>In order to address the needs of students in CCSU schools who are eligible for equity supports, (including students on IEPs, students who qualify for free and reduced lunch due to income eligibility and other historically marginalized students), CCSU staff will focus on improving ELA and math instruction in order to foster student growth.</p>	<p>Implementation of UDL best practices in all grades</p> <ul style="list-style-type: none"> ● PD from Novak Associates ● CCSU PLCs focused on UDL principles <p>Math:</p> <ul style="list-style-type: none"> ● Ongoing professional development and coaching from All Learners Network ● Implementation of research and evidence based programming K - 8 ● Ongoing progress monitoring student data in school teams and at the SU level with LCAS data and other formative data. <p>ELA:</p> <ul style="list-style-type: none"> ● Professional development for teachers in preK - 3 through Early Literacy NIC participation and VT AOE Resources 	<p>Local Common Assessments:</p> <ul style="list-style-type: none"> ● STAR ● POA ● PNOA ● High Leverage Assessments ● TS Gold ● DIBELS ● F and P Benchmark Assessment System <p>Formative Assessments</p> <p>Summative Assessments</p> <ul style="list-style-type: none"> ● VTCAP ● NAEP 	<p>CFP Funding</p> <p>ARP Esser funding</p> <p>Early Literacy NIC</p> <p>VT AOE Literacy resources</p> <p>Consultants</p> <p>Teachers</p> <p>Principals and District Leaders</p>

	<ul style="list-style-type: none">● Purchase of decodable texts for use in preK - 2 classrooms● Implementation of research and evidence based program for foundational skills● Ongoing progress monitoring student data in school teams and at the SU level with LCAS data and other formative data.		
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Student Services Board Report
October 2023

1. CCSU Updates

- a. We are contracting for a school psychologist to provide remote special education evaluations. We are still working out the kinks in the system as we learn this new way of providing evaluations as well as speech language services to some of our students.
- b. Special educators are working to implement the last of the rule changes related to Act 173. The last changes that went into effect relate to eligibility determination for students with specific learning disabilities as well as evaluating students for functional skill deficits.

2. AOE Updates

- a. No new updates this month

3. Of Note

- a. I would like to recognize Laura Cavarretta, our out of district case manager. Laura has stepped seamlessly into that role. In addition, she is providing mentoring, guidance, and case management assistance for one of our new special educators.

Respectfully submitted,
Anne Landry
Director of Student Services